

Daily Read-Aloud Tracker & Book Log

Track daily reading, log books, and apply evidence-based read-aloud techniques

Reading aloud is the single most important activity for building the knowledge required for eventual success in reading. How you read matters as much as how often.

DATE	BOOK TITLE	MINUTES READ	CHILD'S RESPONSE / ENGAGEMENT
___/___/___			
___/___/___			
___/___/___			
___/___/___			
___/___/___			
___/___/___			
___/___/___			
___/___/___			

Read-Aloud Best Practices (Dialogic Reading)

- 1 Ask open-ended questions: 'What do you think will happen next?' 'Why did he do that?'
- 2 Follow your child's lead -- if they want to talk about the picture, talk about the picture.
- 3 Point to words as you read (for pre-readers). This builds print tracking and word awareness.
- 4 Use expression and varied voices. Engagement drives attention, and attention drives learning.
- 5 Expand on their responses: Child says 'dog.' You say 'Yes, a big brown dog running through the field.'
- 6 Pause before turning the page. Let them predict, comment, or just absorb.
- 7 Re-read favorites. Repetition builds vocabulary, comprehension, and fluency -- even if you're tired of the book.
- 8 Connect to their life: 'Have you ever felt scared like this character?'

BIRTH-2 YEARS

5-10 min/day. Board books. Point and name objects.

2-3 YEARS

10-15 min/day. Simple stories. Ask 'what's that?' and 'where's the...?'

3-5 YEARS

5-7 YEARS

15–20 min/day. Longer picture books.
Discuss characters and plot.

20–30 min/day. Chapter books. They read
some, you read some.

7–10 YEARS

20+ min/day. Continue reading aloud even
after they can read alone. Builds advanced
vocabulary.

10+ YEARS

Keep going if they enjoy it. Shared reading
builds connection and exposes them to
complex text.

Books We Want to Read Next
